

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. **Place additional certification comments, entries, and narrative items on continuation sheets (NPS Form 10-900a).**

1. Name of Property

Historic name Hanneman, Charles, School

Other names/site number Hanneman, Charles, Elementary School

2. Location

street & number 6420 McGraw St. not for publication

city or town Detroit vicinity

State Michigan code MI county Wayne code 163 zip code 48210

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property meets does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance:

national statewide local

Signature of certifying official Date

Title Michigan State Historic Preservation Office
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria.

Signature of commenting official Date

Title State or Federal agency and bureau

4. National Park Service Certification

I, hereby, certify that this property is:	Signature of the Keeper	Date of Action
<input type="checkbox"/> entered in the National Register	_____	_____
<input type="checkbox"/> determined eligible for the National Register	_____	_____
<input type="checkbox"/> determined not eligible for the National Register	_____	_____
<input type="checkbox"/> removed from the National Register	_____	_____
<input type="checkbox"/> other (explain:)	_____	_____

5. Classification

Ownership of Property
(Check as many boxes as apply)

Category of Property
(Check only **one** box)

Number of Resources within Property
(Do not include previously listed resources in the count.)

<input type="checkbox"/>	private
<input checked="" type="checkbox"/>	public - Local
<input type="checkbox"/>	public - State
<input type="checkbox"/>	public - Federal
<input type="checkbox"/>	private

<input checked="" type="checkbox"/>	building(s)
<input type="checkbox"/>	district
<input type="checkbox"/>	site
<input type="checkbox"/>	structure
<input type="checkbox"/>	building(s)
<input type="checkbox"/>	object

<u>Contributing</u>	<u>Noncontributing</u>
1	
	buildings
	sites
	structures
	Objects
	buildings
	Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing)

Number of contributing resources previously listed in the National Register

Public Schools of Detroit, Michigan

6. Function or Use

Historic Functions
(Enter categories from instructions)

EDUCATION/school

Current Functions
(Enter categories from instructions)

EDUCATION/school

7. Description

Architectural Classification
(Enter categories from instructions)

Colonial Revival

Materials
(Enter categories from instructions)

foundation: Concrete

walls: Brick

roof: Other

other:

Narrative Description

(Describe the historic and current physical appearance of the property. Explain contributing and noncontributing resources if necessary. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, setting, size, and significant features.)

Summary Paragraph

Located on a small city block on the city's southwest side, Hanneman School is a symmetrical building with an approximately rectangular footprint, located on the southern half of its block, with a playground on the northern end. It is a two-story, flat-roofed brick structure.

Hanneman School is located one block west of Livernois Avenue in southwest Detroit, and faces south onto McGraw Street. The two-story building sits on a high basement and is clad in Flemish-bond brickwork. The east and west ends of the facade project toward the street. These projections flank a three-bay central section. Each of the bays contains a row of windows on the basement, first, and second levels, and the margin between the first and second floor windows is adorned with decorative brickwork and diamond-shaped stone medallions. A simple cornice runs around the top of the building, above which stands a parapet with two semicircular crenellations. A stone belt course runs just above the basement level. Nestled against the projecting wall sections are single-story, flat-roofed entrance pavillions, with simple stone door surrounds surmounted by a pronounced stone belt course, and shield and floral medallions.

Georgian revival

Narrative Description

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply)

Property is:

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years old or achieving significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

Architecture

Education

Period of Significance

Significant Dates

1918

Significant Person

N/A

Cultural Affiliation

N/A

Architect/Builder

Malcomson & Higginbotham

Period of Significance (justification)

Criteria Consideratons (explanation, if necessary)

Statement of Significance Summary Paragraph (provide a summary paragraph that includes level of significance and applicable criteria)

Narrative Statement of Significance (provide at least **one** paragraph for each area of significance)

Hanneman School was opened in 1918 to relieve crowded conditions at nearby Clippert School. It opened with 490 students, and quickly grew to 1497 in 1923. It was named after Charles Hanneman of the Springwells Township School Board, operator of a coal and wood supply business in the Springwells village of Delray.

Enrollment decreased slightly from 1937 to 1946, and the school went from fourteen sections to twelve during that time. By 1961, the school enrolled 735 students.

Developmental history/additional historic context information (if appropriate)

9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets)

Previous documentation on file (NPS):

preliminary determination of individual listing (36 CFR 67 has been requested)
 previously listed in the National Register
 previously determined eligible by the National Register
 designated a National Historic Landmark
 recorded by Historic American Buildings Survey # _____
 recorded by Historic American Engineering Record # _____

Primary location of additional data:

State Historic Preservation Office
 Other State agency
 Federal agency
 Local government
 University
 Other
Name of repository: _____

Hanneman, Charles, School
Name of Property

Wayne, MI
County and State

Historic Resources Survey Number (if assigned): _____

10. Geographical Data

Acreage of Property 1.87
(Do not include previously listed resource acreage)

UTM References

(Place additional UTM references on a continuation sheet)

1	<u>17</u> Zone	<u>324580</u> Easting	<u>4689752</u> Northing	3	<u> </u> Zone	<u> </u> Easting	<u> </u> Northing
2	<u> </u> Zone	<u> </u> Easting	<u> </u> Northing	4	<u> </u> Zone	<u> </u> Easting	<u> </u> Northing

Verbal Boundary Description (describe the boundaries of the property)

N MC GRAW 34 THRU 25 HENRY A SCHILLERS SUB L24 P45 PLATS, WCR 18/249 12 THRU 21 AND VAC ALLEY
BETW SD LOTS WAGNERS SUB L11 P62 PLATS, W C R 18/250

Boundary Justification (explain why the boundaries were selected)

The boundaries described above include the entire parcel historically associated with Hanneman School.

11. Form Prepared By

name/title _____
organization City of Detroit Historic Designation Advisory Board date March 25, 2009
street & number CAYMC, 2 Woodward Avenue, Suite 204 telephone (313) 224-3487
city or town Detroit state MI zip code 48226
e-mail goldsted@cncl.ci.detroit.mi.us

Additional Documentation

Submit the following items with the completed form:

- **Maps:** A **USGS map** (7.5 or 15 minute series) indicating the property's location.
A **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.
- **Continuation Sheets**
- **Additional items:** (Check with the SHPO or FPO for any additional items)

Hanneman, Charles, School

Name of Property

Wayne, MI

County and State

Photographs:

Submit clear and descriptive black and white photographs. The size of each image must be 1600x1200 pixels at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map.

Name of Property:

City or Vicinity: Detroit

County: Wayne

State: MI

Photographer: Timothy Boscarino

Date Photographed:

Description of Photograph(s) and number:

1 of ____.

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, PO Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior
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National Register of Historic Places Continuation Sheet

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Bibliography

Detroit, City of, Board of Education. *Histories of the Public Schools of Detroit*. Detroit: Board of Education, 1967.

Sanborn Map Company. *Detroit, Mich.* Vol. 12, Sheet 38. Pelham, NY: Sanborn Map Company, 2003.