

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. **Place additional certification comments, entries, and narrative items on continuation sheets (NPS Form 10-900a).**

1. Name of Property

Historic name Hubert, Don Sherman, School

Other names/site number Hubert, Don Sherman, Elementary School

2. Location

street & number 14825 Lamphere Rd. not for publication

city or town Detroit vicinity

State Michigan code MI county Wayne code 163 zip code 48223

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this X nomination ___ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property X meets ___ does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance:

___ national ___ statewide X local

Signature of certifying official

Date

Michigan State Historic Preservation Officer

Michigan State Historic Preservation Office

Title

State or Federal agency and bureau

In my opinion, the property ___ meets ___ does not meet the National Register criteria.

Signature of commenting official

Date

Title

State or Federal agency and bureau

4. National Park Service Certification

I, hereby, certify that this property is:	Signature of the Keeper	Date of Action
___ entered in the National Register	_____	_____
___ determined eligible for the National Register	_____	_____
___ determined not eligible for the National Register	_____	_____
___ removed from the National Register	_____	_____
___ other (explain:)	_____	_____

5. Classification

Ownership of Property
(Check as many boxes as apply)

Category of Property
(Check only **one** box)

Number of Resources within Property
(Do not include previously listed resources in the count.)

<input type="checkbox"/>	private
<input checked="" type="checkbox"/>	public - Local
<input type="checkbox"/>	public - State
<input type="checkbox"/>	public - Federal
<input type="checkbox"/>	private

<input checked="" type="checkbox"/>	building(s)
<input type="checkbox"/>	district
<input type="checkbox"/>	site
<input type="checkbox"/>	structure
<input type="checkbox"/>	building(s)
<input type="checkbox"/>	object

Contributing	Noncontributing	
1		buildings
		sites
		structures
		Objects
		buildings
1	0	Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing)

Number of contributing resources previously listed in the National Register

Public Schools of Detroit, Michigan

6. Function or Use

Historic Functions
(Enter categories from instructions)

EDUCATION/schools

Current Functions
(Enter categories from instructions)

VACANT/NOT IN USE

7. Description

Architectural Classification
(Enter categories from instructions)

Materials
(Enter categories from instructions)

Hubert, Don Sherman, School
Name of Property

Wayne, MI
County and State

Late Gothic Revival???

foundation: Concrete

walls: Brick

roof: Asphalt, Other

other:

Narrative Description

(Describe the historic and current physical appearance of the property. Explain contributing and noncontributing resources if necessary. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, setting, size, and significant features.)

Summary Paragraph

Eugenia Mettetal School occupies a full city block bounded by Lindsay Avenue, Vassar Avenue, Gilchrist Avenue, and Cambridge Avenue. It is located on Detroit's northwest side, about thirteen miles northwest of downtown. While the southern half of the site is occupied by a parking lot and playfield, the school building is located on the northern half. It was constructed in 1925 as a small, four room school building. Although the original structure remains in more or less its original condition, it was greatly expanded with a two-story addition built in 1956. The 1925 building is a modest, side-gabled brick structure with stone quoining and a prominent, stone-faced bay window. Its addition is similar to other Detroit school buildings designed in the 1950s, with continuous bands of glass block defining its otherwise brick-faced façades.

Can't write this yetThe structure was expanded in 1929 and 1953.

Narrative Description

This structure was expanded in 1929 and, in 1953, with an addition by E. A. Schilling, Inc..

Streets in the vicinity may have once been curved?

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield, information important in prehistory or history.

Areas of Significance

(Enter categories from instructions)

Architecture _____

Community Planning and Development _____

Period of Significance

1925-1953

Significant Dates

1925, 1926, 1939, 1953

Significant Person

N/A

Cultural Affiliation

N/A

Architect/Builder

Criteria Considerations

(Mark "x" in all the boxes that apply)

Property is:

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years old or achieving significance within the past 50 years.

Period of Significance (justification)

The Period of Significance begins with its construction and ends with its final addition.

Criteria Considerations (explanation, if necessary)

Statement of Significance Summary Paragraph (provide a summary paragraph that includes level of significance and applicable criteria)

Don Sherman Hubert School is locally significant under National Register *Criterion A* as an example of a small, neighborhood school built by Redford Union Schools prior to the annexation of that part of Redford Township by Detroit in 1926. It is additionally significant under *Criterion C* as a single-story, small scale school building erected for an exurban community. Its much larger, modern style addition from 1953 reflects the later expansion of the Old Redford part of the City of Detroit.

[discuss architecture]

Narrative Statement of Significance (provide at least **one** paragraph for each area of significance)

Completed in February 1925, this six-room school building was erected by Redford Union Schools and included kindergarten through sixth grade. It was named after Don Sherman Hubert, Redford's first casualty in the First World War.

Redford Union Schools also built Mettetal and Coffey Schools in the same year, 1925. They are amongst several smaller schools built in the townships, still far from the city center. Although the architect of Mettetal School is unknown, the school districts acted independently in their hiring of architects, adding more variety to the Detroit system once annexed.

After the school was opened, the surrounding Brightmoor neighborhood grew rapidly in population. In September 1926, Hubert School became a part of the Detroit school system, concurrently with the construction of an eight-room addition and the adoption of a twelve-section platoon plan. A third unit was completed in February 1930, and included a gymnasium, library, lunchroom, and seven additional classrooms, allowing the school to grow into an eighteen-section platoon and, shortly thereafter, a twenty-section platoon school for about one thousand students.

The post-World War Two "Baby Boom" resulted in the influx of numerous young couples and families to the neighborhood, and the construction of hundreds of new single-family homes in the area. In 1953, a much larger addition by the architectural firm of E. A. Schilling, Inc., was begun to accommodate an increasing number of students. At this time, the building's older units were the subject of a major interior remodeling campaign. This work was completed by the fall of 1954, and the building's new addition included more classrooms, two auditoriums, a music room, two kindergarten rooms, a "homemaking" room, a shop, and a kitchen.

Starting in 1959, the building temporarily housed a junior high school, and continued to do so for a number of years.

Developmental history/additional historic context information (if appropriate)

9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets)

Previous documentation on file (NPS):

___ preliminary determination of individual listing (36 CFR 67 has been requested)
___ previously listed in the National Register
___ previously determined eligible by the National Register
___ designated a National Historic Landmark
___ recorded by Historic American Buildings Survey # _____
___ recorded by Historic American Engineering Record # _____

Primary location of additional data:

___ State Historic Preservation Office
___ Other State agency
___ Federal agency
___ Local government
___ University
___ Other
Name of repository: _____

Historic Resources Survey Number (if assigned): _____

10. Geographical Data

Acreage of Property 6.33
(Do not include previously listed resource acreage)

UTM References

(Place additional UTM references on a continuation sheet)

1	<u>17</u>	<u>313821</u>	<u>4696236</u>	3	<u> </u>	<u> </u>	<u> </u>
	Zone	Easting	Northing		Zone	Easting	Northing
2	<u> </u>	<u> </u>	<u> </u>	4	<u> </u>	<u> </u>	<u> </u>
	Zone	Easting	Northing		Zone	Easting	Northing

Verbal Boundary Description (describe the boundaries of the property)

W LAMPHERE ALL THAT PT OF SW 1/4 OF NE 1/4 SEC 21 T 1 S R 10 E LYG N OF & ADJ EATON AVE BETW BRAMELL 60 FT WD AND LAMPHERE 66 FT WD 22/---

Boundary Justification (explain why the boundaries were selected)

The boundaries described above include the entire parcel historically associated with Hubert School.

11. Form Prepared By

name/title Timothy Boscarino

Hubert, Don Sherman, School
Name of Property

Wayne, MI
County and State

organization City of Detroit Historic Designation Advisory Board date March 25, 2009
street & number CAYMC, 2 Woodward Avenue, Suite 204 telephone (313) 224-3487
city or town Detroit state MI zip code 48226
e-mail goldsted@cncl.ci.detroit.mi.us

Additional Documentation

Submit the following items with the completed form:

- **Maps:** A **USGS map** (7.5 or 15 minute series) indicating the property's location.
A **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.
- **Continuation Sheets**
- **Additional items:** (Check with the SHPO or FPO for any additional items)

Photographs:

Submit clear and descriptive black and white photographs. The size of each image must be 1600x1200 pixels at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map.

Name of Property:

City or Vicinity: Detroit

County: Wayne

State: MI

Photographer: Timothy Boscarino

Date Photographed:

Description of Photograph(s) and number:

1 of ____.

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, PO Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

**United States Department of the Interior
National Park Service**

National Register of Historic Places Continuation Sheet

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Bibliography

Detroit, City of, Board of Education. *Histories of the Public Schools of Detroit*. Detroit: Board of Education, 1967.

Sanborn Map Company. *Detroit, Mich.* Vol. 29, Sheet 9. Pelham, NY: Sanborn Map Company, 2003.